

QUALITATIVE ANALYSIS OF INTERVIEWS

February / March 2012

- *Partner:* C.E.I.P. LOPE DE VEGA (SPAIN)
 - *Target group:* PARENTS
1. Analysis of local context concerning labor market and social policies
We work with 481 families here in our school. 481 mothers and 452 fathers. We have a total of 613 pupils. From this total we have to outstand 29 single-parent families, especially with mothers. 220 of 452 fathers are employed while 78 of 481 mothers have got work.
 2. Beneficiaries' knowledge about labor market opportunities
Nor their knowledge nor the opportunities for jobs are very high. Although we have different information centres for jobs in our city and as we are in this difficult financial situation it's very difficult for them to get job.
 3. Language skills and qualifications of beneficiaries
315 of 452 fathers have finished their primary education, 30 their secondary education and 107 have undertaken further education studies. 158 of 481 mothers have not finished their primary education, 144 their primary education, 100 their secondary education and only 79 went to college to finish their studies.
 4. Level of social and working inclusion of beneficiaries
The socio-economic level of our families is middle, bearing in mind that we have 232 fathers unemployed and 403 mothers without work.
 5. Life quality level of beneficiaries as well as their professional satisfaction
43 families have got a social report –a close follow-up done by the social worker.
5 families have got drug problems, 3 are involved in violence genre, 8 families have got a member in prison, 12 with their offspring in the underaged program of social services and 43 with lack of resources
 6. Level of beneficiaries' satisfaction of community services: strengths and weaknesses identified
They are satisfied with the service they receive at school as for some literacy workshops and some guidelines given but due to a lack of resources –both human and economic- we cannot undertake everything we would like.

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7. Level of beneficiaries awareness concerning their social and political empowerment

*Some of them ignore the few opportunities the public services offer, for example, as for the scholarship.
It's the social worker who has to pay attention and see if they are direct beneficiaries for it and to fill in the
different application forms.*