Let's Do It Better improving quality of education for adults among various social groups





ROUND TABLES/DEBATES REPORT December / January 2013

- Partner: COOP. SOC. LA COMUNITA'
- Target group: PARENTS

Let's do it better project is based on educational and training competences of the participants, in order to become promoters of their own social emancipation and social integration.

Round tables and debates based on interviews with the beneficiaries are an inspiration both for beneficiaries and professionals to think about how popular education and social mediation promote social and political empowerment of target group.

Please describe - according to the beneficiaries -

The work carried out in practice with the group of parents has focused on organizing moments of comparison groups on parenting: a space for reflection and discussion between parents on issues related to parenting.

It 'been offered a space free from conditioning available to parents for an open discussion to find a place where a "self-help according to their abilities and possibilities. Place where you can find a space for listening and sharing, sharing of experiences, reflection on themes that accompany the growth of children with the opportunity to understand and respond to the needs that children have in their daily work.

1. how popular education and social mediation contribute to valorize beneficiaries as professionals in terms of:

o equal opportunities

Through interviews, meeting the demand of the individual, the couple, or the family system, it is possible to realize an analysis of the current issues and activate a process of developing internal conflict, improving relationships with others and communication, to develop an emotional awareness, knowledge and skills to develop adaptive to external events.

Let's Do It Better improving quality of education for adults among various social groups







o social inclusion

The space offered is aimed at families from different contexts of belonging that in sharing the same problems and the same expectations (often issues related to the relationship with the study of art dap children) turned out to be a space for social inclusion.

o intercultural dialogue

The selection of a group context in situations of shortage or total lack of dialogue between parents may be particularly effective because it represents a possibility of share, meet new people, relativize their difficulties, exchange and process information and possible answers / solutions.

It was also possible in the course of your done with the parents organize some social occasions: eg. Time to talk and tea.

2. how the practices of active citizenship and equal opportunities promote a process of target group's social and political empowerment

After the initial meetings it was possible to reverse the role of the participants: some family members in turn are responsible to manage / lead (sometimes explicitly requiring the support of an operator), the group.

The meetings have proved to be strong opportunities for sharing and growth for Participants The group has carried out a process of empowerment and maintained a space monthly meeting (the availability art organization time tea) due to the of space dap of The group is proposed as a stimulus to feel the plight of the children, as well as their own, and to identify different ways of asking in relationships.