



ROUND TABLES/DEBATES REPORT
December / January 2013

- *Partner: Onda Urbana*
- *Target group: Immigrants*

Let's do it better project is based on educational and training competences of the participants, in order to become promoters of their own social emancipation and social integration.

Round tables and debates based on interviews with the beneficiaries are an inspiration both for beneficiaries and professionals to think about how popular education and social mediation promote social and political empowerment of target group.

Please describe - according to the beneficiaries -

1. *how popular education and social mediation contribute to valorize beneficiaries as professionals in terms of:*

o equal opportunities

A good knowledge of Italian language is necessary for obtain equal opportunities for immigrants people. For Italian law, immigrants need to have at least an A2 level of Italian language for receiving residential document. This is the first step for immigrants to reach equal opportunities.

o social inclusion

During workshop on European Cv for unemployed who live in the suburbs and in condition of social marginalization, beneficiaries improve their skills in job seeking and support their social inclusion. Trough an empowerment process based on social mediation, they valorize and recognize their own competences.



- intercultural dialogue

Through the method, immigrants have the opportunity to empower themselves as professional of their social inclusion and realize the condition of a real path of equal opportunity and intercultural dialogue.

2. how the practices of active citizenship and equal opportunities promote a process of target group's social and political empowerment

Beneficiaries become main actors of their empowerment and social inclusion. Popular education and social mediation make beneficiaries more efficient workers and better informed citizens and it also contributes to their personal satisfaction. During analyzing of the needs conducted by our staff among adult learners we collided with a lack of recognition and validation of informal learning and non-formal learning strategy which is the basis for long life learning. This problem has motivated us to create a project on the validation and improvement of key competences of adult learners. The need for discussion on ways and methods of implementation of the system of recognition and validation of non-formal education enabled through the implementation of the project activities can be considered as the first positive outcome of the social and political empowerment process of beneficiaries.