



## **ROUND TABLES/DEBATES REPORT**

**December / January 2013**

- *Partner: CEIP LOPE DE VEGA*
- *Target group: Parents*

Let's do it better project is based on educational and training competences of the participants, in order to become promoters of their own social emancipation and social integration.

Round tables and debates based on interviews with the beneficiaries are an inspiration both for beneficiaries and professionals to think about how popular education and social mediation promote social and political empowerment of target group.

Please describe - according to the beneficiaries -

*1. how popular education and social mediation contribute to valorize beneficiaries as professionals in terms of:*

o equal opportunities

From the school we have tried to give talks to foster equal opportunities, for example, with the job search as the parents said we inform them, fathers and mothers, about the different opportunities, in terms of equality, that they can encounter in the work market.

o social inclusion

We have also tried to enable, as much as possible, social inclusion so that everybody could participate fully in our small society that our school forms and hence in the society itself. That's the point of our talks and then the round tables to make them aware of their potential task as a real social member. That was the sense of the school failure talks.



Perhaps we do not deal with so serious problems as other organizations but we are of the opinion that if we start promoting good guidelines for parents to deal with the obstacles their children encounter in their learning process we would contribute in the long term to have better citizens and in the short term to make the parents active participants in such an important process. A process, the learning one, that if undertaken correctly by all parts (parents and teachers) will produce citizens totally integrated in society.

- intercultural dialogue

To enable their social inclusion it's very important intercultural dialogues that are not always the same and that collide with their cultures. The instruments to enable this intercultural dialogue should be assessed to concrete which elements are necessary or unnecessary. This intercultural dialogue is essential to break down the cultural barriers that may occur. For example with the vaccine talks we have had, we found parents reluctant to have their girls vaccinated against human papilloma because of their religious beliefs and through this we tried to make them aware of it for their daughters' health. Intercultural dialogue means not only understanding our culture better but also exchanging experiences and incorporating a little bit of every culture that surrounds us. Which, in this way, empowers target groups through the knowledge we all get out of participation. Moreover, it makes them more involved in the society that they know cares about them.

## *2. how the practices of active citizenship and equal opportunities promote a process of target group's social and political empowerment*

All we have done is a social-fostering process where social mediation has had a leading role. This enables that both the beneficiaries and the professionals that have been involved get aware of their active roles in a society where intercultural dialogues, social inclusion and equal opportunities are the hardcore elements.