

LET'S DO IT BETTER

improving quality of education for
adults among various social groups



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NICE MEETING 14-15 JUNE



DEFINITIONS OF TWO CONCEPTS:

POPULAR EDUCATION AND SOCIAL MEDIATION

"Let's do it better" Project refers to two concepts: popular education and social mediation.

Define in a few lines these two concepts according to the point of view of your organisation:

SOCIAL EDUCATION. The current society which is constantly evolving, the new social, cultural and geographic situations make the educational workers and the educational community to think over new perspectives of training and social development. The school in a traditional way has been considered as a close place, subject to a working timetable in which its educational activity ended when the classes finished and the school closed its doors.

This traditional concept of school has been changing towards a school open to the educational community and to society, opening then its doors out of the working timetable.

The social education developed in our centre is the one that enables the learning process to be undertaken. The target that it wants to achieve is to help the population that states several interrelation and communication needs. This is developed in the Social Department monitored by the Social Worker and the Social Integration Assistant in coordination with the social and cultural teachers, working out problems.

Among the tasks aimed at the social education we can highlight:

The encouragement. Motivate a group to the development of their skills. We have to be prepared to coordinate a group, fostering the member participation in this process.

The communication. With the aim to facilitate the change in attitudes and assure feedback

The organization. The Social Department is the responsible of all that happens during the school year connected with the social level, which requires a training both in contents and techniques and means that can be used.

SOCIAL MEDIATION: the social mediation developed in our centre can be seen in the functions of the main person of social mediation, that is, the social worker that undertakes it with the practice of them:

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- Functions with the Educational Centre
 - Facilitate communication between the different people involved in the educational process (teachers, pupils, mothers and fathers) giving information about the socio-familial aspects that can influence the pupil and coordinating the different relations
 - Help, with the available resources, the whole integration of the pupil with the specific needs of educational support
 - Promote the work between workers and in group as well as participate in the guidance tasks of the teachers
 - Collaborate in the educational and professional guidance of the pupils, identifying the causes that lead to the school failure
 - Foster the relations between teachers and parents, as well as the participation of these groups, programs of schools of parents and parents association
 - Give information and guidance of the institutional and professional resources that the system has.
 - Undertake family follow-ups in these cases where pupils have antisocial behaviour
 - Collaborate in those tasks that the Managing Team of the Centre think are necessary the participation of the Social Worker
 - Coordinate the 'Project Grundtvig' agreed by the Autonomous Organism for European Programs (O.P.E.E) for the school years 11/12 and 12/13
 - Monitor the functions of the Social Integration Assistant in training

- Functions with the families
 - Inform, value and guide fathers and mothers of the available resources for the proper educational and learning development of their children.
 - Value the expectations of the parents as for the children education and foster their active participation in the schooling process of their children as well as in the educational organs
 - Assess the socio-familial situations considered to be troublesome, guiding and offering the proper support, when possible

- Functions connected with the communitary social services
 - Work in coordination with the Social Services, establishing common lines of action that favour the institutional channelling of the problems that appear

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- *Collaborate and coordinate the actions with other professionals of other services with the purpose of answering in a global way the suggested needs*
- *Higher Technician in Social Integration*