



## Target group meeting / workshop report September 2012

- Partner: Foundation for Society
- Target group: Young people

<b>Goal</b>	<b>Improve social and work inclusion of target group</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>▪ support awareness and a knowledge value of competences</li> <li>▪ raise awareness of personal skills and self-esteem of beneficiaries</li> <li>▪ promotion social and political empowerment</li> </ul> <p style="text-align: center;"><i>Choose (based on your target group)</i></p> <ul style="list-style-type: none"> <li>○ <b><u>develop and improve occupational and social integration of young people (over 16 years)</u></b></li> <li>○ raise consciousness in women as well as in their husbands and families about their emancipation, the construction of their own personality through elimination of illiteracy and occupational integration</li> <li>○ develop support for parents dealing with social and professional difficulties</li> <li>○ develop social and labor integration of immigrants</li> </ul>
<b>Methodology</b>	Popular education and social mediation as tools for target group's empowerment
<b>No. of beneficiaries involved</b>	20 +15
<b>No. of staff operators involved</b>	3
<b>Activities</b>	1 seminar-debate for staff and teachers working with youngsters from socio-economically disadvantaged situations (20 members) 1 workshop for youngsters (15 youngsters)
<b>Outputs and results</b>	<p>20 adults – representatives working on daily basis with youngsters from socio-economically disadvantaged situations participated in seminar/debate regarding methods how to reduce a burnout syndrome on October 28th <a href="http://www.fondssabiedribai.lv/en/jaunumi/review-of-seminar-reduction-of-burnout-syndrome">http://www.fondssabiedribai.lv/en/jaunumi/review-of-seminar-reduction-of-burnout-syndrome</a></p> <p>1 workshop, where 15 youngsters participated and discussed their future professions during workshops, using popular education and social mediation methods in September.</p> <p>1 expression - during the creative workshops youngsters created their expressions about this topic and the result was an animation, which you can see here: <a href="https://www.youtube.com/watch?v=bAEKhg7u51I">https://www.youtube.com/watch?v=bAEKhg7u51I</a></p>
<b>Strengths identified</b>	<ul style="list-style-type: none"> <li>• Results on non-formal education activities. Youngsters, who took part in workshops, become more informed, engaged and motivated.</li> <li>• Staff working with youngsters, who participated in non-formal</li> </ul>

# LET'S DO IT BETTER

improving quality of education for  
adults among various social  
groups



GRUNDTVIG – Partnership



	seminar/debate, become more motivated and informed about similar situations in other institutions working with youngsters
<b>Weaknesses</b>	<ul style="list-style-type: none"><li>• Implementation of non-formal education methods only on project basis – if the staff is motivated and willing to develop various project applications and proposals, then different non-formal and popular education methods have been used in work with youngsters.</li></ul>
<b>Other information</b>	<ul style="list-style-type: none"><li>• One of the discoveries during the seminar/debate for staff working with youngsters was that youngsters seem to lose their path when the support from adults/teachers stops. When they leave the orphanage house, the link between supervisors and teachers weakens; teachers admit that there are times when feeling of despair and lack of motivation to work further appears.</li></ul>