



Local workshops

December 2011 / January 2012

- *Partner: Vardakeios School of Hermoupolis*
- *Target group: immigrants(adults)*

Goal	Improve social and work inclusion of immigrants
Objectives	<ul style="list-style-type: none"> ▪ support awareness and a knowledge value of competences ▪ raise awareness of personal skills and self-esteem of beneficiaries ▪ promotion social and political empowerment ○ develop social integration of immigrants
Methodology	Popular non-formal education as an empowerment tool for target group
No. of beneficiaries involved	10
No. of staff operators involved	3
Activities	<p>“Writing and story- telling workshop”. The instructor presented to the beneficiaries the basic structure of traditional greek fairy tales and guided them to find similarities between tales of their countries. Then all together created through brain storming their own story. They also found fairy tales from their countries, translated them, made drawings for each one of them and the school issued a small book with all the stories.</p> <p>“Organizing a multinational bazaar for the local community”. The beneficiaries organized a bazaar of second hand greek and foreign books. For this reason they advertised the event to the local media and they tried to motivate local people to bring second hand books and to exchange them with other people. They made a buffet of multinational dishes that they cooked by themselves and narrated to small children fairy tales from their countries. They also presented the book with the fairy tales that they had created in the story-telling workshop</p>
Outputs and results	The first activity helped them to create a bonding between them and to realize the intercultural value. The issue of the book and the local acknowledgment of their work made them proud and strengthened their self- esteem. On the other hand the second activity made their work more obvious to the local community. The event was very successful and the beneficiaries had a chance to experience the added value of an intercultural project. Both activities helped them to develop their social integration.
Strengths identified	The beneficiaries worked very well as a team. Some of them realized that are able to express their skills in front of an audience and that gave them a motive to work further more with their artistic skills.
Weaknesses	Some of the beneficiaries were willing to participate to the projects but didn't have free time due to working long hours.
Other information	