



**BARTIN  
MİLLİ EĞİTİM  
MÜDÜRLÜĞÜ**

**LET'S DO IT BETTER**

**Bartın Provincial  
Directorate of  
National Education**

# Who are we?

- Bartın Provincial Directorate of National Education is an official local authority responsible for formal and informal education at pre-school, primary and secondary levels and adult education.

# We are responsible for;

- ▮ administration, monitoring, evaluation and disciplinary of all schools including pre-school, primary, secondary, vocational, technical and private ones.

# Our institution serves to

45.573 students

With

- ▮ 1.916 teachers
- ▮ 196 civil servants
- ▮ 237 assistant service staff

- ▮ Apart from formal ones, we have also informal education institutions such as Public Education Centre which especially serves for adults.
- ▮ It is under the responsibility of National Education and supported by the government.

- ....And these institutions mainly work for providing occupation, knowledge and skills to people who are mostly adults.

# Popular Education

## Popular education means

- ▮ participation of everyone to the social, economical, political and global problems.

- ▮ Starting from the learners' own experiences, we try to show the links between our daily problems and the common problems that threaten the whole country, even the world.



- Popular education which consists of active citizenship, responsibility and cooperation is needed for radical social change. No matter what the origin, background, life style or statue, every member of society must open their eyes to the ongoing problems of the country, Europe and the world, only then we can expect more peaceful, democratic, fair and livable world.



- ▮ Our institution attaches great importance to the implementation of popular education in and out of schools. We try to develop critical awareness, stimulate debate and free thinking rather than dictating facts, by sharing experiences and improving problem solving skills in groups.



- 'Let's do it better' project is good practice to sample popular education. Within the context of local activities of the project, we get in touch with women, listened and shared their problems, provided them the chance to express their feelings, opinions and ideas. During the sessions, the women felt them as a part of society and realized that there are lots of people having similar problems around. They are inspired and powered to change something in their life.

**Small changes  
trigger bigger  
changes!**

**We believe it!**

**We work for it!**

# Social Mediation

- ▮ As the official educational authority of the city, our institution is also responsible for social mediation practices especially to provide coherency between rural and urban life.

- ▮ In Bartın, 70% percent of inhabitants live in the rural areas, most of the schools are located in the villages. So, the teachers who work in the rural schools have significant roles to contribute social mediation. They guide parents and students for many social services such as health, education, counselling whenever they seek for help and support.



- ▮ So, the teachers who work in the rural schools have significant roles to contribute social mediation.
- ▮ They guide parents and students for many social services such as health, education, counselling whenever they seek for help and support.

Also education has a direct role in social mediation. We are working to create a generation who;

- ❖ are aware of their problems and express them.
- ❖ have the strength of starting a move to overcome their problems.
- ❖ know their legal rights.
- ❖ are respectful to the environment, and people.

THANK YOU