

C.E.I.P LOPE DE VEGA

Ceuta, Spain
Centa, Spain

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Project:

Plan of welcome to the
immigrant pupil
and his family



To institutional level



Welcome of the student in the center

The first contact with the family: the initial interview



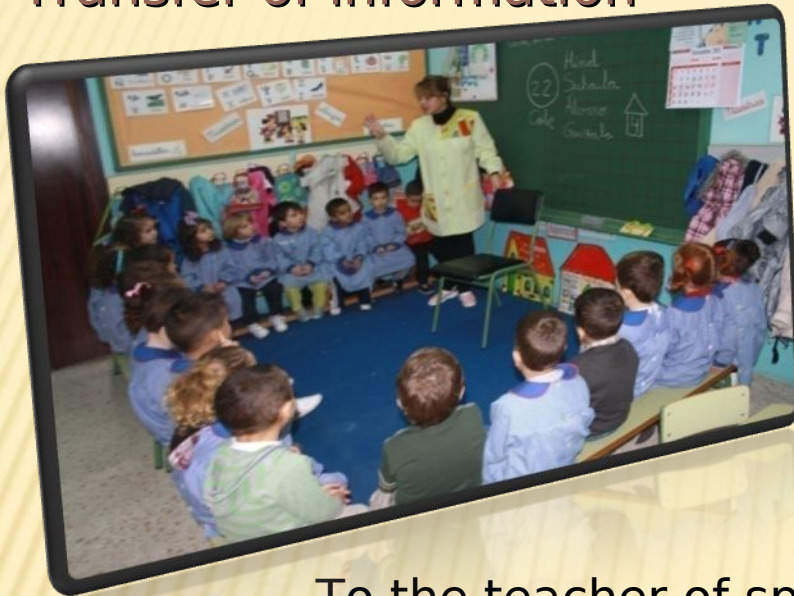
Ascription criteria of the pupil to the centre



Orientation and advice



Transfer of information



To the tutor who prepares the welcome activities in the classroom

To the teacher of special education, supportive teacher .
Department of Orientation.



To the teachers of Cycle to establish common lines



At the social level



Workshops of fathers and mothers



Facilities adapted to the disabled



Social quiz, for example: do you know your president? (Juan Vivas president of the autonomous city of Ceuta)



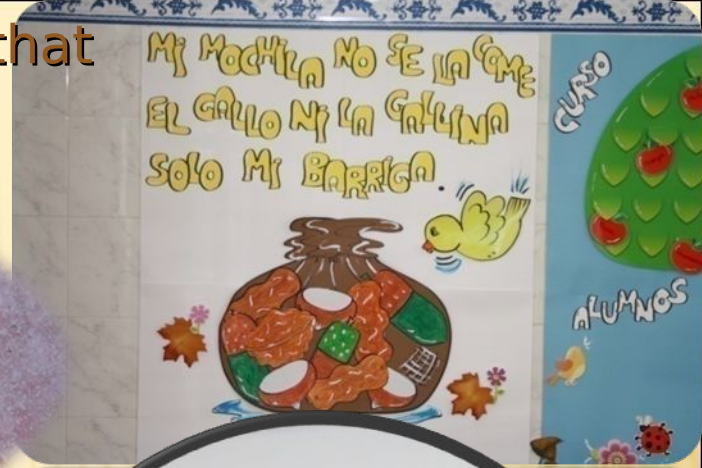
Festivities
like the carnival or
the cross of May



ing the festivities all together respecting and accepting our differences and simi



And the cultural festivities of the rucksack (that is celebrated the same day as Halloween)



Individualized attention



By means of workshops of non-sexist education





School of fathers and mothers

Direct attention to the women



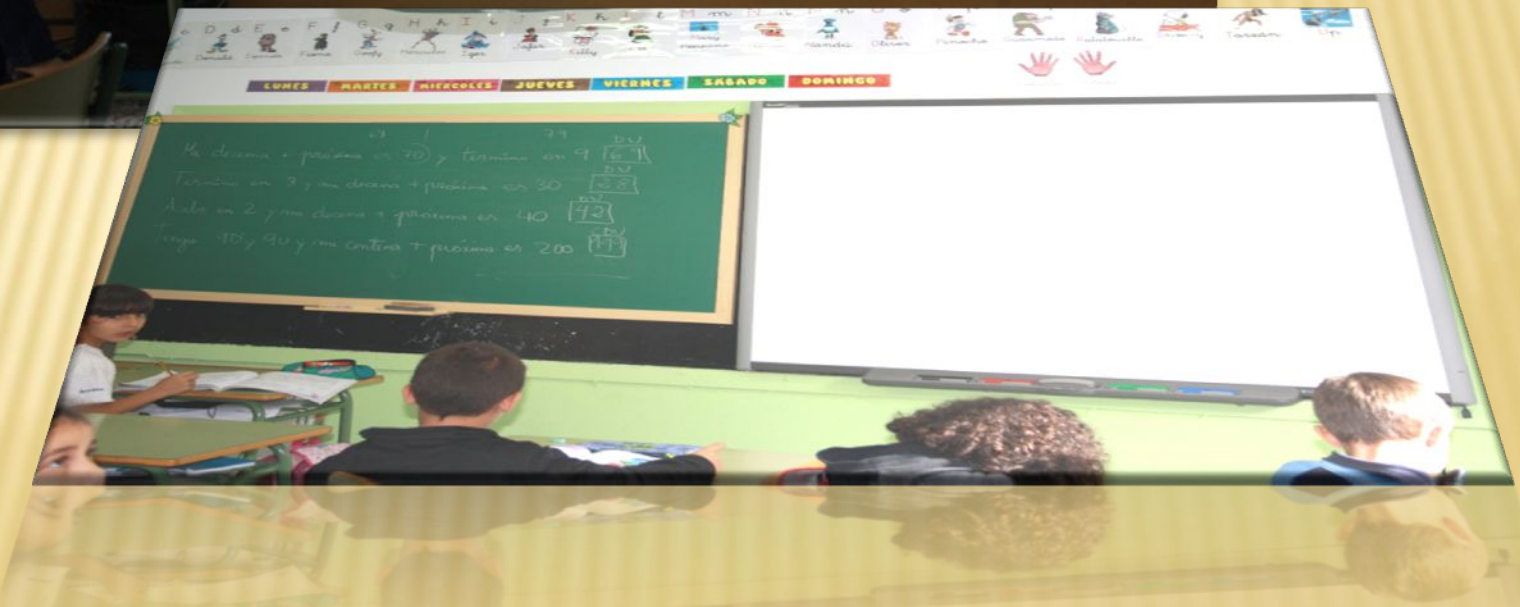
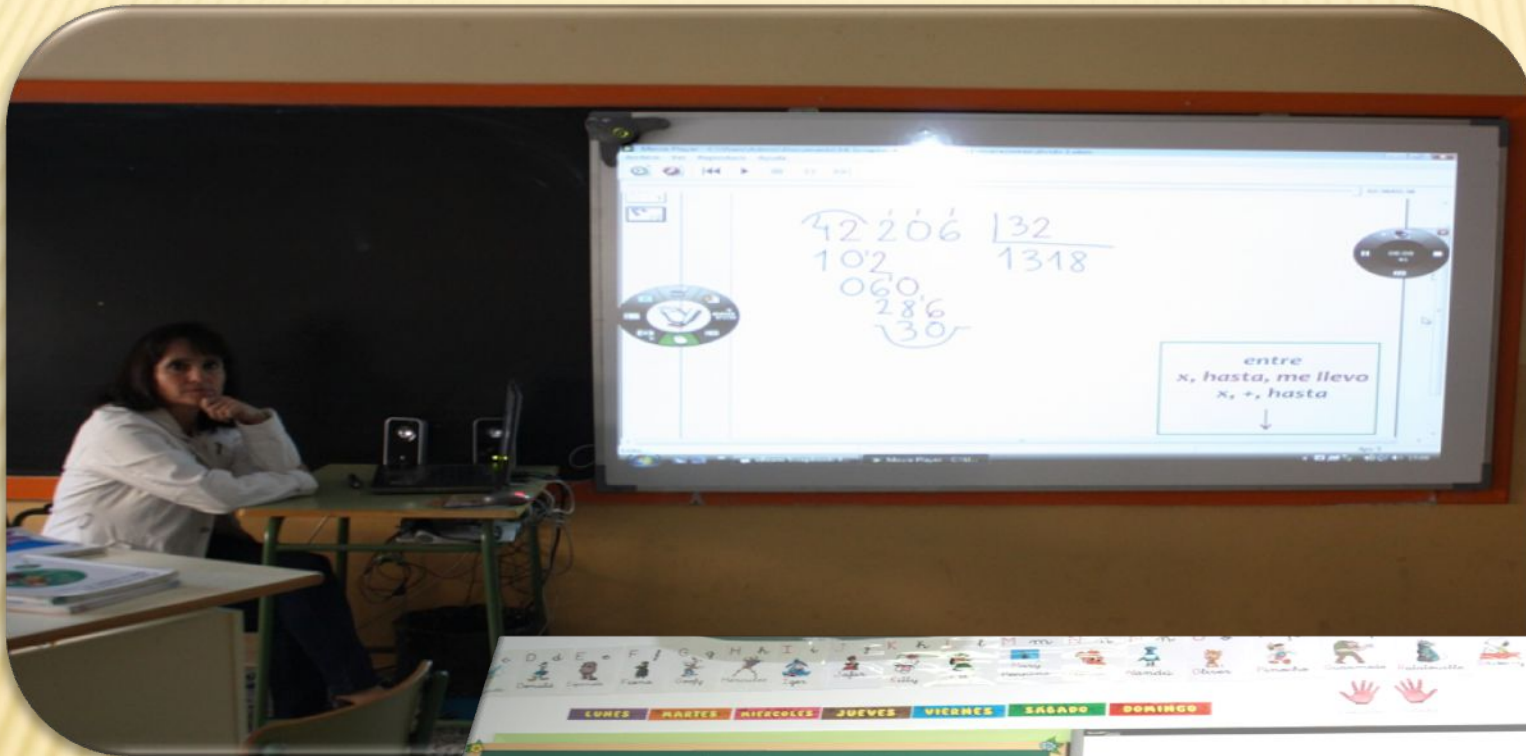
We are employed at the school with children between 6 and 12



For example giving subjects like Physical Education



And in other school subjects





Ciudad Autónoma de Ceuta

This is the project,
this is Ceuta,
this is
Lope de Vega School

Lope de Vega School