



WORKSHOP REPORT

2nd International Meeting

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Women unemployed because of a lack of language knowledge and lack of awareness to their possible emancipation

Facilitator: Evelyne Luciani

Reporter : Jean-Baptiste Clerico

I. France

MJC Agora Organization

How began the mediation: in the leisure center from 3 to 6 years old. At first the objective was to reassure the children. For that " the children's outdoor activity center " set up a Welcome coffee with the moms. Then, over time this welcome was transformed into a group of expression for these housewives. Before the starting up of this project, these same moms saw each other in front of the school but did not speak to each other. This welcome coffee then permitted to develop a social link.

The objectives of this group of expression were:

- Support these women in their educational roles.
- Organize a privileged place of dialogue, a place of expression.
- Identify the needs of these women.

In the career of the mediator which organizes these speaking time, this last one attended a training organized by the CIDFF 06 (militant association for women rights) on the topic of violence (to recognize

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it and to check it. Further to this training this mediator realized . Further to this training this mediator became aware of:

- there are many women who undergo violence in the district
- what to do?
- it is necessary to organize a big day of information (jurists, psychologist, professionals, CIDFF) about these questions of violence,
- it is difficult for these women, who undergo violence, to take the first step.

In the group of expression of these women, two have undergone, in the past, violence and managed to take out there. And there were two others who were sexually assaulted. Thus 4 out of 15. A work of support was thus operated to accompany these two women.

This group of expression then led to family projects : weekends in family were organized.

This group of expression also worked around an artistic work dealing with woman's place in a society. How to tempt to read this book: it was necessary to begin with a mom, then two, then 3, then... an outing play was organized. There are even dads who cried during the broadcast of this play..

Good practices

1. The expression is possible only with a real reliable climate; that need a practice, it is necessary to take time. It is necessary to agree to lose it to facilitate a real expression. Within the framework of this experience, the leader) of this group of expression has been present on the structure for 15 years!
2. It is necessary to pay an attention in everyday life, go to the release from schools, to ask after somebody. The women know the leader of the group of expression. It is necessary to go towards people.
3. The participants in these groups of expression must be able to feel that the leaders are compassionate.

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4. Necessity of a national policy support (financing of the posts of these leaders: adult relay).
5. Work on families: stays in family where it is the fathers who cook... Conversely roles.
6. Associate as much as possible the parents with the life of the structure, the "children's outdoor activity center" (activity, time of everyday life, meal, welcome).
7. Work around a literary work to develop the representations, a cultural support is then necessary to make accessible the sense of the work to all.

ALC Organization

This organization works with women victims of people smuggling, sexual violence. These women are in France against their own will. These women come from Africa (Nigeria) but also from Bulgaria.

346 women victims of this smuggling in Nice among which 82 transsexuals (from Peru and USA). The arrival in France was a promise to improve their own situation. In Africa there is a very positive image of Europe, images which fades as soon as these women arrive.

These women are victims who need protection. These persons can also tell nonsense.

Good practices

1. The organizations have to work with the State; the work of organizations is not enough alone
2. A support to employment is necessary and to act concretely in the dismantling of maffioso networks.



Nous Organization

This organization welcomes public immigrants. 95 % of women who wishes to become integrated by the learning of French language. It was noted that there was a "gap" between the expectations of the women immigrants and the expectations of the professionals of the immigration. The objective of this organization is to harmonize these expectations.

A study about integration pathway (Regards Croisés) was led, it was about identifying the looks, the expectations

- social workers,
- persons in integration,
- and institutional financiers.

The results showed that a reorganization of the offer of integration from the migrants' expectation point of view was needed : personalized integration path, linguistic workshops of language learning. A partnership with 30 organizations and institutional enabled a large-scale project on the territory of Nice: the " semaine du genre" – an event. Then followed actions throughout the year about the question of equality between women and the men.

Within the framework of the activities of this organization, a cinema cycle with women playing non stereotypical roles was also organizes.

Good practices

1. Associate on a territory various actors who lead on the questions of integration, education, training in order to have a coherent territorial project on the women's place in the society.
2. Harmonize expectations in every levels of a project: users; actors (social workers), financiers

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Municipality of Nice

One of the missions of the city of Nice is to work with and for the women victims of violence - conjugal violence. This mission has for objective to optimize a network of institutional and associative partners. Bring a coherence, a common methodology (victims, participants, children witnesses, occupational integration, prevention, housing).

The work around the support of the women victims of violence is done by the organizations.

Institutions have to work with the organizations, it is in any case the mission of this person employed by the municipality of Nice.

Good practices

1. Priority zones must be identified to make a maximum public aware of these questions of violence.
2. It is necessary to make the adults and the children aware.
3. A work of training) must be introduced (policemen, public services) to make them aware of this question of violence to women; the world of organization must not be the one and only conscious of these questions.

National Education

The national education tries to work in network with the various partners.

There is CESC (Committee of Education to Health and to Citizenship), whose objective is to share what's happening on a territory about the questions of citizenship and health with, among others, the question

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of women's place in the society. This question of women's place in the society is rather new in this type of committee but should be amplified.

Good practices

It is necessary to work from the childhood with the young children and throughout the compulsory education; current projects:

1. invite, freely, girls and boys to play together games designed for girls and for boys (garage, doll)
2. Go on a stage: with plays focused on the question of the stereotypes of gender
3. Organize sessions of contemporary dance for girls and boys

CEMEA PACA Organization

The CEMEA PACA (training institutions) organize pluri-professional trainings about the question of the gender stereotypes to allow these local actors to integrate this question into their professional activities either by leading specific projects on the question of equality between women and men; or by working these questions in everyday life, in everyday moves.

Good practices

1. During the trainings take into account the personal and professional level. These trainings are not harmless. They have an impact on the "private" life of people. It is necessary to take into account this specificity.
2. And try to fight against everyday life stereotypes (men don't always do manual work and women always make the coffee!)

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3. It is very important to do a work with the adults of the structures, the work with simply the users is not enough.
4. It is necessary to approach the question of the stereotype from a university and scientific point of view (the informative and theoretical component)
5. It is necessary to take into account stereotypes of every culture, every nation, every identity.
6. You should not especially cover up the question of the personal and social identity of everyone (Tajfel, on 1971)

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II. Greece

The structure coming from Greece proposes and organizes language courses in the evening and supports these students in the obtaining of diploma to fit professionally. This structure also proposes other activities: dance, cook, share of knowledge about country of origin. In this structure women, of different nationality, meet between them to speak about various problems... There is also a piece of advice, in this school, where women discuss between them to find concrete solutions to problems that women of this school could have (violence, unemployment).

No public financing, the actions of this structure are only possible with financial help of volunteers.

Good practices

1. The sharing of the language is an essential point to fight against the violence toward women
2. The exchange of recipes is a good means to allow women to meet and to exchange between them. It is not an end in itself but a means



III. Turkey

The organization coming from Turkey includes volunteers where work 12 experts, lawyers, doctors, sociologists, engineers.

It is about social solidarity, to help the poorest people (economic) especially women. There is a piece of information campaign with meetings in schools. Children are "used" as "a means" to encourage their mothers to participate in the work of these groups of information and expression.

Questionnaires are given before the work and the meetings. The coordinator of this project is the "governor's wife". The results of this questionnaire are given to the governor: the governor thus knows the wishes of these persons. It is a good means to let institutions know the problems of "the women". 1 660 women participated in these actions. Lawyers give advice free of charge to these women.

At the beginning of these actions women told that they hadn't problems of violence but at the end they recognize it. At the beginning only women participated in these seminars, then, progressively, men arrived.

Good practices

1. Importance of the relationship between the local authorities and the organizations. It is necessary to settle a reliable climate, to develop the representations of everyone.
2. Talk to women so that they feel stronger to fight for their rights.
3. Insist during these meetings so that women have the same rights as men.
4. It is necessary to organize courses for women to educate them and to know their rights.
5. During these courses it is necessary to educate women but also mothers.
6. It is also necessary to take care of men: "educate" them, inform them, on women's rights.

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7. It means insisting on the fact that it is necessary to give the same chances to " his daughters as to his boys ".
8. Movies videos are a good media to convey all these messages.



IV. Spain

Working on the long term with professors and educators. It is necessary to eliminate the prejudices between the various societies, between girls and boys. It is about setting up the coeducation against the violence. Using also tales of the various cultures.

Especially a work at the **primary, basic level**, to help women it is necessary to pass by projects in several phases. It is necessary to make aware from the youngest age to work in a real equality between women and men.

This structure organizes collective activities between mothers and children: games, tales, workgroup in the evening.

In Spain, the man and the woman work so women have twice more work than men.

Around the school was created an organization for the parents but unfortunately only women come.

Good practices

1. Organize from the youngest age educational actions about the question of equality between women and men.
2. Games, the doing, popular education are a good means to convey these messages

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V. Italy

The structure is based in Genoa, it is about a socio educational center, a grammar school. This structure is implanted in a risky area where there is a high level of immigration. The women come from Sri Lanka, and from the east of Europe. It is a recent immigration. The person of this structure is a coordinator of a listening project in schools.

Good practices

1. It is important to have clear objectives, which must be able to evolve
2. It is necessary to take into account stereotypes towards women of every culture
3. It is necessary to work on its own representations of the cultures of the Other