



## WORKSHOP REPORT

### 2nd International Meeting

NICE, Thursday 14<sup>th</sup> June & Friday 15<sup>th</sup> June 2012

### Young people outside scholar system over 16 years, whose work and social integration is one of major stakes

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#### Participants:

- 2 organizations from Italy : Onda Urbana , La Comunità ;
- 1 organization from Spain : Centro de Education Infantil,
- 1 organization from Greece : Vardakeios vocational school of indigent children,
- 1 organization from Latvia : Foundation for Society,
- 4 organizations from Nice : MJC Agora, ADS, Eveil ton Art, CLAJ,1 Chargée de mission de la Politique de la Ville ( Nice).

#### *What is the best in our practices concerning the work with the young dropout?*

##### Italy:

The organizations possess **spaces dedicated to the young people** where they practice sports activities such as football. Other leisure activities are proposed like music with a place of recording for songs, radio and internet club. Currently, a reflection is led on a work about a Web site. Besides, they work in partnership with territorial agents of district to develop the practices. This **partnership work** with the territorial agents allows it to raise needs to the authorities and to confront them with the reality of the field ; in return the request of financial support is better understood and subsidies easier to obtain.



## Spain :

The association welcomes young people from 3 to 12 years old. It intervenes in the field of the infantile prevention. But also in the field of the professional integration for certain parents. The association works with the children essentially on the **intercultural** topic. So, they try to gather all the persons of various horizons. Through the work set up on the cultural dimension, the persons end together and thus become integrated.

On the other hand, the most difficult is to renew the activities to avoid the abandonment of them at the end of 3 years, because currently that is what's happening.

## Latvia :

The organization works with the young people from 16 to 20 years old and young people who have no parents. The structure is a center of accommodation and of living. The young people only can stay there 6 months; during this period the team of the organization has for mission to motivate them and build a project of professional integration. The team is confronted with young people who do not want to study. It is a recurring problem. It would seem that the educational centers do not incite them enough to the motivation. The absence of motivation to these young people is a real problem. However, it is observed, for the young people who manage to take the road of the integration are the ones who show an interest for sports and cultural activities proposed by the organization.

## France, MJC Agora « Nice »:

The organization proposes diverse activities from 3 years old to adulthood, in particular through the implementation of adult referents of activities :

- A referent for youngsters 11/25 years old « socio-cultural animation »,
- A professor of Thai boxing, the purpose is to show differently this sport " called violent ". Since 1997, 150 members from 7 to 30 years old have joined. This practice considerably became more democratic and **the accent is put on the humanist values of the organization**. It is an " educational boxing ". The prices are also very attractive.

These two professionals work on 3 axes: sport, socio-cultural, summer jobs, vocational training for anything about activities. Effectively, they try of increase a dynamics to the young people to develop key points, then to guide them if they wish, to become themselves leaders. The structure has the possibility of accompanying them in their projects.

Account of a young leader: he began by boxing, then was a volunteer to follow a voluntary sport leader **training**. He's actually working within the center. He explains us that it gave him a certain legitimacy in the district during conflicts between young people.

On the other hand, it is demonstrated that it is necessary to continue the training for these young people to acquire more professionalism because the sport itself is not enough for transmitting values to the young people. " **It is not the ball or the boxing gloves which educate and which transmit values, it is men and women** "



The association welcomes persons from 45 different nationalities . She proposes many **moving about outside the district** (region) by means of activities, what is very positive.

## Organization for the Social Development :

The young people who do not succeed in obtaining an orientation or who give up at the end of a few months, were very often directed by default. The schooling was so complicated that they do not wish to begin any more another shape of schooling such as apprenticeship, etc. The feeling of exclusion appears. It is at this moment that they address the educators of specialized prevention to ask help for the search of a job that doesn't require a diploma. It is very difficult for them to join the Local Mission, the structure which is in charge of directing the dropout young people from 16 to 25 years old to the training. Why?

The **support** which is proposed is in connection with time and **on the long term**. We take time to comprehend the little respect they have for themselves. It is important to pass by a stage with the young person which is " **to put down his problems, his questioning** in a neutral place in order to progress and go towards a project which belongs to him. So, the young person evolves and then can approach the vocational training. To be present in the life of the young person on informal times, in his environment and not to be likened to an institution but rather in adult referent, legitimized by all these moments spent together allows the evolution of this person.

## *How to motivate the youngsters who are in a big difficulties?*

The debate turned on the means given to organizations and to cooperation to achieve the assigned missions. It would seem that the budgets decrease considerably for Italy, Greece, Spain. The persons present expressed a **big anxiety as for the future of the structures of assistance to the person** in connection with the resources which have reduced since the European crisis and have privatized in certain countries. Then the question of the motivation of the young people is asked when the adults are worried themselves **on their future**.

## *Conclusions*

The organizations presented 3 types of young public : children, teenagers and the young people more in trouble who marginalize themselves. Altogether, the organizations work on the intercultural difference. Through the structures, the public discovers a help in the realization of projects and so find answers. One must note **that it is fundamental to have a well identified spaces, dedicated to the young people so that they can exercise a leisure and express desires**. Therefore, the values conveyed in these spaces, through the multiple activities, are very important. The persons who lead these activities are carriers of these values. The organizations have a resource position not only with the public but also with the persons who exercise. **The partnership is also necessary** to gather the energies and so, carry a crossed glance on what is done. The structures can have a different role with the public. It is important to note that Urban affairs (social programs in the direction of the public in difficulties) are different according to countries.