



## GUIDE ADVICES GUIDE IMPLEMENTATION

### - Partner: **Foundation for Society, Latvia**

#### **1. How did you implement the method adopted (popular education) in your local activities, thanks to project experience?**

Project experience was very important and significant to the work of our organization. As the stated in the project - every activity should be implemented, using popular education activities, it was a starting point for our organization to use this method in the daily work of Foundation For Society.

For example, engaging in the development of new programs and collaboration projects, we engaged potential target audience and beneficiaries in the development of the cooperation projects and activities. That helped us to develop activities that are truly based on the needs of the beneficiaries, by helping to achieve the results or solve the problems that are highly important to them.

Before starting a new activity, for example, a workshop-seminar for institutions working with youngsters, we had the on-line discussion, collecting their opinions and suggestions about the subject of the training that was held within this project.

Popular education as the non-formal learning method has proved its efficiency and serves the best in order to achieve the goals of our organization.

#### **2. The achievement of project objectives realizes together with the direct involvement and participation of target groups to every activity, in order to sustain their educational path, overcoming integrative difficulties and promoting their entrance in the social context.**

##### **How did you involve the beneficiaries in your local activities?**

As mentioned before, every project activity was organized, based on popular education method, where target group on equal level is engaged in non-formal learning and decision making process.

As an example of implemented activities with the popular education method, we could mention a workshop – seminar for institutions and organizations, working with youngsters from disadvantaged backgrounds. Event was organized and held, involving supervision and mediation as the method of education and learning process.

Activities were organized for target group, by target group – this means, that activities organized with the aim to help to inform, educate and integrate the target groups, were organized by the best methods suitable for beneficiaries.

# LET'S DO IT BETTER

improving quality of education for  
adults among various social groups



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**3. The project means empowerment as the process of social action through which beneficiaries, organizations and communities gain competences about their life, in order to change their social and political environment to improve equity and lifestyle.**

**Which kind of competences beneficiaries, organizations and communities have experienced thanks to the project?**

During the various stages and activities of the project, different lifelong learning competences were experienced, such as:

- Communication in mother language during the events and gatherings of the project,
- communication in foreign languages during the international meetings and gatherings – seminars, workshops and networking,
- learning to learn (learning by doing), during the practical tasks within the workshops, provided by career consultants (development of the motivation letters and CV's),
- social and civic competences, as collaboration in groups within practical workshops etc.,
- cultural awareness and expression by developing their video expressions about the future career path.

**4. Have you any advice to other European organizations concerning the adopted method (popular education)?**

Be ready for change of your initial plans, because by using popular education methods, the teachers or trainers lose their exclusivity as the ones who set the tone for the planned event.