



GUIDE ADVICES GUIDE IMPLEMENTATION

- Partner: C.E.I.P LOPE DE VEGA

1. How did you implement the method adopted (popular education) in your local activities, thanks to project experience?

METHODOLOGY

The sessions are structured, alternating theoretical and practical presentations with discussions and work in small groups.

Throughout the school year, in each of the workshops and activities has been provided educational materials related to the objective to be achieved. At the same time develops and transverse complement other purposes that are intended in our project.

The beneficiaries have participated in workshops and discussions in small and large groups at the individual and group level.

With regard to timing tasks were developed in a period of 10 months, for the school year. The duration of each session was based on the activities.

The activities that have to developed can be classified into different stages, each of which have lasted about two months.

Preparation Phase: Design of social intervention project and activity planning. Needs assessment and user profile analysis beneficiary.

Phase information: It has given the project between the educational community, teachers, school parents. Attracting associates with our projects. Social awareness campaign.

Implementation phases: Carrying out the activities directly with beneficiaries.

Types methodology that we have applied for the continuous evaluation of the activities that have been developed with users:

Methodologies applied to the overall project.

Quantitative Methods: Among those that highlight, user surveys, analysis of statistical and mathematical methods to study the social profile of our participating families, gathering data from participants and conducting data charts and analysis of the results.

Qualitative Methodology: Direct observation and oral exchange techniques (Individual and group).

Methodology applied to activities and workshops.

In social education, it is necessary to acquire practical skills and abilities to perform daily living in coexistence with society that are used most applicable methods will find. They are beneficiaries learn, by demonstration processes and coordinated tasks (demonstration workshops, discussions, video-forum social research, etc..)

The methodology has been applied on one side has been active / participatory and other playful. In order to make



direct beneficiary participating in all our activities, with these adjusted language adapted and easily exposed to avoid abandonment and lack of participation.

2. *The achievement of project objectives realizes together with the direct involvement and participation of target groups to every activity, in order to sustain their educational path, overcoming integrative difficulties and promoting their entrance in the social context.*

How did you involve the beneficiaries in your local activities?

The recruitment of beneficiaries to participate in our activities is done through informative material, personal appointments and referrals from other social institutions punctual .. By raising activities are organizing informal tasting snacks and foods.

We set goals for involving beneficiaries in our activities and we have helped parents to participate actively in both our workshops and involvement in school life of their children. Such as:

- Encourage practical learning tailored to the needs of students.
- Encourage progressive learning, based on what you master to achieve the competencies defined in the objectives.
- Enhance learning varied by using different techniques and resources and the variation of activities.
- Particularize the learning process, bringing it closer to individualization. methodological demanded by the specificity of each profile.

3. *The project means empowerment as the process of social action through which beneficiaries, organizations and communities gain competences about their life, in order to change their social and political environment to improve equity and lifestyle.*

Which kind of competences beneficiaries, organizations and communities have experienced thanks to the project?

The main benefit of our beneficiaries get users is to bring parents to school, involving these in the educational process. Emphasize individual skills and group of users:

- Being able to acquire healthy habits and correct for the education of their children.
- Greater involvement of parents in their children's school career. Ratio increases
- Favorable factors for adaptation and social integration of students and immigrant family.
- Have acquired greater autonomy socio-professional training and bureaucratic with the various institutions of the city.

They have received guidance and information on the different social assistance (study aids and basic needs met). Have increased the level of training and academic Alphabetical directly and indirectly, ie derived from our institution or adult academic institutions. There is an increase in self-esteem of the various participants.

LET'S DO IT BETTER

improving quality of education for
adults among various social groups



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4. Have you any advice to other European organizations concerning the adopted method (popular education)?

From experience in the daily work of our institution and the result is generally obtained in the different public schools in Spain. We note that the family involvement in the educational process of children is fundamental, greater family involvement to better academic results and a substantial increase in social values. Our advice would be to design social projects working with families of beneficiaries making them participate in the academic life and offering guidance to acquire correct habits for life, gathering a correct positive factors of social, psychological and health . All this we could get to practice with the implementation of "Schools parents" or "family schools" where they work the positive conditions offered by the institution more important to the development of life, family.

The academic content and negative factors of society does not evolve but not transversally works with the family.

The goals might be able to get are:

- Reducing school failure.
- Lower delinquency index.
- Greater integration of the families (of immigrant origin in the school and its immediate environment).