



## GUIDE ADVICES GUIDE IMPLEMENTATION

- Partner: **MJC Agora Nice Est - France**

### 1. How did you implement the method adopted (popular education) in your local activities thanks to project experience?

The « Let's do it better » project led the team and the beneficiaries to wonder about the methods and the good practice and get those simple conclusion. You can lead an activity through a popular educational process only thanks to those 4 operational goals :

- Did the activity gave any knowledge to the beneficiaries? (**formation**)
- Did the activity help the beneficiaries to get involved, to share point of views with each others ? (**debates/discussions**)
- Was the activity pleasant to the beneficiaries ? (**fun**)

Did the activity help the people know each others and the institution too? (**social linck**, solidarity linck)

**2. The achievement of project objectives realizes together with the direct involvement and participation of target groups to every activity, in order to sustain their educational path, overcoming integrative difficulties and promoting their entrance in the social context.**

### How did you involve the beneficiaries in your local activities?

Young people, women and parents are the main baneficiaries.

Our experience showed us that a person (or a group) sharing several activities in our organization get more easily to autonomy than a lonely person having only one activity.

Basically the more a person get involved thanks to its participation (action) in the organization, the more they gain autonomy and by the way empowerment.

So that's why many beneficiaries could :

- Find a job
- Get involved in the leadership of the organization

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- Get involved in the leading instance of the citylife and work for the general interest ( creating new other cultural and caritative organizations, citizenship and areas school comity)

**3. The project means empowerment as the process of social action through which beneficiaries, organizations and communities gain competences about their life, in order to change their social and political environment to improve equity and lifestyle.**

**Which kind of competences beneficiaries, organizations and communities have experienced thanks to the project?**

This project helped our beneficiaries young people/ Parents/ Women , to develop those knowledges :

Technical knowledges :

- In educational health and hygienical tasks
- getting new artistic, cultural and sports techniques

Social knowledges :

- get in a group (ease the communication)
- get knowledge about its social surrounding
- know and accept other people like yourself
- intercultural knowledge

Citizen knowledge :

- knowledge about all the institutions of the area and the city

It also helped to develop :

Empowerment merely with the women and parents group

Sharing and transmitting experiences specially with young people who wants to participate by leading group of children.

For our organization when using new methods this project developed :

Our professionalism wishes ( analyze the project, build up the procedures...)

Its wishes to work merely in a social mediation partnership

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## 4. Have you any advice to other European organizations concerning the adopted method (popular education)?

This project led our organization to think about its practice. It's really important.

Some organization around us says that they use the popular education system but in fact they don't. Some others are daily using it but they don't even know it.

The MJC Agora Nice Est is involved in the popular Education process.

There is a big danger to drop into business activities ( making activities for money) or only social ( charity).

Only a critical sight and point of view on the practices can help us to get back to popular education methods and then contribute to a better life together and make sure that every people exist in a living city. THE EUROPEAN PROJECT HELPED OUR ORGANIZATION TO GIVE A SENSE TO OUR PROJECT.