



GUIDE ADVICES GUIDE IMPLEMENTATION

- Partner: Vardakeios School –Greece

1. How did you implement the method adopted (popular education) in your local activities, thanks to project experience?

Our school works with this target group (immigrants) the last 9 years. By the time the project started (2011) it was obvious to the staff that the beneficiaries were ready to use and be benefitted by popular education. The meetings in Italy and France helped the participants of our school to promote the fruits of popular education in the classroom and gave them courage and enthusiasm to express their ideas to their classmates and to form small groups that wanted to carry out activities with educational and cultural orientation. This process made them more open to the local community and more optimistic about their future.

2. *The achievement of project objectives realizes together with the direct involvement and participation of target groups to every activity, in order to sustain their educational path, overcoming integrative difficulties and promoting their entrance in the social context.*

How did you involve the beneficiaries in your local activities?

Popular education helped us to pinpoint the competences of each beneficiary and to make them be involved in activities that addressed in their classmates or in the local community. This involvement gave to them pleasure but also helped them to coexist in groups with people from different social, ethnic and educational background. Their differences made their collaboration more interesting.

3. *The project means empowerment as the process of social action through which beneficiaries, organizations and communities gain competences about their life, in order to change their social and political environment to improve equity and lifestyle.*

Which kind of competences beneficiaries, organizations and communities have experienced thanks to the project?

Beneficiaries gained team spirit and a feeling that they belong in a group that collaborates well. This gave them self-esteem, optimism about the future and new incentives in the educational process. Our organization gained

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improving quality of education for
adults among various social groups



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more experience in applying popular education and other organisations expressed interest to learn more about this experience.

4. Have you any advice to other European organizations concerning the adopted method (popular education)?

Popular education has better results in groups that the participants feel familiar to each other and can communicate well (usually after a period that they have passed in the same classroom). It's important the instructor to have the ability to encourage each beneficiary

- to express himself,
- to suggest activities,
- to communicate with his classmates,
- to take advantage of his talents.